



i) A recognition of the need for, and an ability to engage in life-long learning

| Lifelong Learning | | Performance criterion | Initial | Developing | Developed | Excellent |
|--------------------------------|---|---|---|---|---|---|
| HAS A LEARNING PLAN | 1 | Identifies what needs to be learned | Has no notion about what information may be useful for learning | Has a partial idea of what information may be useful for learning and how to identify it | Has a complete idea of what information may be useful for learning and how to identify it | Has a partial idea of what information may be useful for learning and organizes this information coherently |
| | 2 | Learnings autonomously | Always needs additional instructions from the teacher to correctly follow a course of learning. | Frequently needs additional instructions from the teacher to correctly follow a course of learning | Occasionally needs additional instructions to correctly follow a course of learning | Never needs additional instructions to correctly follow a course of learning |
| | 3 | Uses sources of information that are academically or professionally recognized | Uses only the textbook or class material | Complements textbook or class material with different material but such material lacks academic or professional credentials | Complements the textbook or class material with low or medium impact reading material that is recognized academically or professionally | Complements the textbook or class material with high impact reading material that is recognized academically or professionally and available in databases |
| SHOWS CRITICAL THINKING SKILLS | 4 | Analyzes the validity and trustworthiness of information obtained from sources used | Analyzes information obtained, accepting it passively and without any reasoning process. | Analyzes information obtained, but does not formulate principles of thoughts or actions | Analyzes the validity and trustworthiness of information obtained, beginning to formulate principles of thought and action | Critically analyzes the information obtained, arriving at independent and well substantiated conclusions |
| REFLECTS ON OWN LEARNING | 5 | Evaluates own learning process | Does not identify successes and mistakes in the development of own learning process | Identifies own successes and/or mistakes but does not incorporate the experience into the learning process | Identifies own successes and/or mistakes and partially incorporates them into the learning process | Identifies own successes and/or mistakes, continuously refining own learning process |