



f) An understanding of ethical and professional responsibility

CRITERION	INITIAL	DEVELOPING	DEVELOPED	EXCELLENT
Recognition of ethical dilemmas and affected parties	The student is unable to recognize an ethical problem in a given personal or social situation.	The student is able to recognize the ethical problem and approaches it adequately but incompletely, that is, without being able to identify the affected parties.	The student is able to recognize the ethical problem including the directly affected parties; however, s/he has difficulty in identifying indirectly affected parties.	The student is able to recognize the ethical problem and identify the directly and indirectly affected parties. Likewise, s/he is able to single out among the affected parties who should adopt a position or take a decision.
Honesty and integrity in the academic sphere	The student does not respect author's copyright of works consulted, or exhibits inappropriate communication of protected, private or confidential information, misinterprets or falsifies information, whether verbally, in writing or in electronic media. The student is not truthful in verbal and written communication (e.g. is guilty of plagiarism).	The student partially respects author's copyright of works consulted. The student takes appropriate measures to maintain client confidentiality and is truthful in verbal and written communication. However, this conduct springs from fear of punishment and is not based on personally held values.	The student respects author's copyright of works consulted or takes measures to maintain client confidentiality, whether in verbal, written or electronic form. The student is truthful in verbal and written communication and identifies the values that underlie such conduct.	The student respects author's copyright or takes appropriate measures to maintain client confidentiality, whether in verbal, written or electronic form. The student is truthful in verbal and written communication, identifies the values that underlie such conduct, as well as its personal and social consequences.
Ethical conduct in the professional sphere	The student is unable to articulate or present a valid line of reasoning to deal with an ethical dilemma proper to her/his profession. The student's analysis contains erroneous considerations, fallacious arguments, or factual errors. S/he cannot identify possible courses of action.	The student can identify possible courses of action, but fails to present a valid line of reasoning on which to base a decision. S/he is also unable to identify the consequences of chosen actions either for him/herself or for others.	The student can present a valid line of reasoning to support a choice between alternative actions; such reasoning is clearly argued; and his/her decisions are logically defended. Consequences of chosen actions are identified in the context of his/her own life but not in the lives of others.	The student shows a precise judgment on choosing between alternative courses of action in complex ethical situations, taking into account the consequences for her/himself and for others. Likewise, s/he is able to defend his/her actions with logical reasoning based on the code of ethics of his/her profession.