



**d) An ability to function on multidisciplinary teams**

Criterion	Initial	Developing	Developed	Excellence
<b>Contribute effectively to the goals of the team</b>	Does not contribute to the achievement of team goals with useful information and activities	Minimal contribution to achievement of goal in terms of useful information and activities	Moderate contribution to achievement of goal in terms of useful information and activities	Actively contributes to achievement of team goal with useful information and activities
<b>Communicate effectively with the team</b>	There is no evidence of useful communication	Records of communication with team mates show occasional participation	Records of communication with team mates show moderate participation	Records of communication with team mates show significant participation
<b>Respect the opinions of the team</b>	Nobody else's opinion is valid. Does not respect others' criteria or does not allow them to participate	Generally offers own opinion and rarely lets others contribute an alternative viewpoint	Shows respect for criteria and opinions of others but interventions show a degree of self-serving lack of balance	Shows respect for criteria and opinions of others and seeks a balance between own interventions and those of others