

ESCUELA SUPERIOR POLITÉCNICA DEL LITORAL Faculty of Electrical and Computer Engineering COURSE SYLLABUS Data Networks I

1. CODE AND NUMBER OF CREDITS

CODE	FIEC04978	
NUMBER OF CREDITS : 4	Theoretical: 4	Practical: 0

2. COURSE DESCRIPTION

This course offers knowledge integration related with communications systems protocols, architecture, addressing and design. The different flow control, media access and error detection techniques are analyzed. The routing protocols, transport protocols and network media access are compared. The student analyzes different technologies, such as, Frame Relay, ATM, SONET, SDH and MPLS. At the end of the course, the student should be prepared to design networks, efficiently address it and select the adequate technology depending on the economic and technical aspects.

3. PRE-REQUISITES AND CO-REQUISITES

PRE-REQUISITES	FIEC04960 DIGITAL COMUNICATIONS
CO-REQUISITES	

4. CORE TEXT AND OTHER REQUIRED REFERENCES FOR THE TEACHING OF THE COURSE

CORE TEXT	1. Stallings W., Data and Computer Communications, Prentice Hall,2006, Eight Edition
REFERENCES	 Forouzan B., Data Communications and Networking, McGraw Hill, 2006. Tomasi W., Introduction to Data Communications and Networking, Prentice Hall, 2005. Wang H., Packet Broadband Network Handbook, McGraw Hill, 2003 Bates R. & Bates W., Principles of Voice and Data Communications, Carreer Education, 2006. Beasley J., Networking, New Riders Press, 2008 Olifer N. & Olifer V., Computer Networks: Principles, Technologies and Protocols for Network Design, Wiley, 2006

5. COURSE LEARNING OUTCOMES

At the end of the course, the student will be able to: 1. Expose the students to the basic principles and design of data and communication network systems

6. COURSE PROGRAM

I. Netv	vorks introduction (2 sessions - 4 hours)	
•	Technology Impact	
	Network's elements	
	Communication's schemes	
II. Pro	tocols and Architecture (2 sessions - 4 hours)	
	Communication's Protocols	
	Communication's Standard	
	HTTP/TCP/IP/Ethernet Protocol Stack	
	OSI Reference Model	
	TCP/IP Model	
III. Ap	plication Layer (2 sessions - 4 hours)	
•	SMTP and POP	
	HTTP and DNS	



•	Telnet and SSH
	DHCP
IV. Tran	smission Layer (2 sessions - 4 hours)
	TCP
	UDP
V. Packe	et switching (6 sessions - 12 hours)
	Routed Protocols IPv4 and IPv6
	Routing Protocols
	Network Addressing
VI. Data	Link (5 sessions - 10 hours)
•	Switching types
	Communication types
	Error detection and correction
	Flow control
VII. Que	euing Theory (2 sessions - 4 hours)
	Queuing Theory Elements
•	Poisson Process
•	Queue M/M/1
•	Little Formula
•	Birth-Death Process
	Queue M/G/1
VIII. Tra	ansmission Media (2 sessions - 4 hours)
•	Copper cable
•	Optic Fiber
•	Wireless media
IX. LAN	Transmission Technologies (2 sessions - 4 hours)
X. WAN	Transmission Technologies (3 sessions - 6 hours)

7. WORKLOAD: THEORY/PRACTICE

Sessions per week: two (2) Hours per session: two (2) hours

8. CONTRIBUTION OF THE COURSE TO THE EDUCATION OF THE STUDENT

This course is oriented to engineering design

BASIC TRAINING	PROFESSIONAL	SOCIAL SKILLS
	TRAINING	DEVELOPMENT
3	X	A LEW LAND

9. THE RELATIONSHIP BETWEEN THE LEARNING OUTCOMES OF THE COURSE AND THE LEARNING OUTCOMES OF THE DEGREE PROGRAM

LEARNING OUTCOMES OF THE DEGREE PROGRAM*	CONTRIBUTIO N (High, Medium, Low)	LEARNING OUTCOMES OF THE COURSE**	THE STUDENT MUST:
a) An ability to apply knowledge of mathematics, science and engineering	High	1	Realize network division calculations and protocol analysis
b) An ability to design and conduct experiments, and to analyze and interpret data		2 we want	
c) An ability to design a system, component or process to satisfy realistic constraints			
d) An ability to function on multidisciplinary teams	14 - E	5 × 1	
e) An ability to identify,			man and the second states

COURSE SYLLABUS DATA NETWORKS I



formulate and solve engineering problems	
f) An understanding of ethical and professional responsibility	
g) An ability to communicate effectively	
 h) A broad education necessary to understand the impact of engineering solutions in a social, environmental, economic and global context 	
i) A recognition of the need for, and an ability to engage in life-long learning	and the second
j) A knowledge of contemporary issues	
 An ability to use the techniques, skills, and modern tools necessary for engineering practice 	
 Capacity to lead, manage and undertake projects 	

10. EVALUATION IN THE COURSE

Evaluation activities		
Exams	X	
Tests	X	
Homework/tasks		
Projects	No. I Marked A Shirebark	
Laboratory/Experiments		
Class participation	and the second second second	
Visits		
Other	X	

11. PERSON RESPONSIBLE FOR THE CREATION OF THE SYLLABUS AND THE DATE OF ITS CREATION

Created by	Patricia Chavez MSEE	
Date	05/Mar/2013	

12. APPROVAL

ACADEMIC SECRETARY OF THE ACADEMIC DEPARTMENT	DIRECTOR OF TECHNICAL ACADEMIC SECRETARY
NAME:	NAME:
Mrs. Leops Gaicedo G.	Eng.Marcos Mendoza
SIGNATURE A	SIGNATURE:
Amodeloo	ESCUELA SUPERIOR POLITECNICA DELLITORA
Date of approval by the Directive	Salat
Council: 2013-537 2013-10-7	Ing. Marcos Mendoza V.
	DIRECTOR DE LA SECRETARIA TECNICA ACADEMICA



13. VALIDITY OF THE SYLLABUS

RESOLUTION OF THE POLYTECHNIC BOARD:	13-12-343
DATE:	2013-12-12